

HOMEWORK POLICY

*The Currajong School takes a zero-tolerance approach to child abuse and is fully committed to ensuring that its strategies, policies, procedures, and practices meet all **Child Safe Standards as specified in Ministerial Order No. 870 (2015)***

PURPOSE

The purpose of this policy is to outline to students, parents/carers and school staff The Currajong School's expectations for homework and at-home learning.

SCOPE

This policy applies to students in all year levels and staff responsible for setting homework.

POLICY

At The Currajong School, if requested, homework will generally consist of levelled readers being sent home with associated comprehension tasks. Other homework tasks will be sent home upon parent/carer request and negotiating with the classroom teacher.

The Currajong School acknowledges that homework should be tailored and adapted to suit the personal and developmental needs of students. At The Currajong School depending on cognitive, social and emotional development, many students in our setting may not be able to complete independent homework tasks.

Teachers at The Currajong School are encouraged to exercise their discretion in assigning tasks that are appropriate for their students and most likely to be meaningful. This may comprise of levelled reading activities, worksheets, project tasks or activities scheduled on Seesaw.

When homework is sent home, we believe; the objective of homework should be to practise and consolidate the concepts that have been introduced during class time. It is also intended to introduce the concepts of self-discipline and responsibility.

Assigned homework tasks will build on concepts explored in the classroom and encourage students to use their initiative by working with parents/carers in gathering additional information or materials.

Homework will mainly consist of daily reading to, with, or by parents/carer or older siblings.

Students are generally not expected to complete more than 30 minutes of homework per day and no homework tasks will be assigned over the weekends or during the holidays.

Homework is a shared responsibility between the school, teachers, students and their parents/carers. In order to get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

The Currajong School will support students by:

- fostering lifelong learning and connecting families with the learning of their children, as part of a comprehensive and balanced curriculum within Victorian Schools.
- ensuring the school's homework policy is relevant to the needs of students;
- advising parents/carers of homework expectations at the beginning of the school year and providing them with a copy of the homework policy; and
- encouraging parents/carers to read to and with their children for enjoyment.

Teachers at The Currajong School will:

- equip students with the skills to solve problems;
- encourage real-life problem solving, logical thinking, creativity and imagination;
- set varied, challenging and meaningful tasks related to class work to suit the students' learning needs;
- give students enough time to complete homework, considering home obligations and extracurricular activities;
- assess homework and provide timely and practical feedback and support;
- help students develop organisational and time-management skills;
- ensure parents/carers are aware of the school's homework policy;
- develop strategies within the school to support parents/carers becoming active partners in homework; and
- offer a wide range of opportunities for families to engage in their children.

It is expected that parents/carers will support their children by:

- developing a positive and productive approach to homework;
- ensuring there is a balance between the time spent on homework and recreational activities;
- reading to them, talking with them and involving them in learning opportunities during everyday household routines and physical activity;
- talking to teachers about any concerns they have about the homework;
- attending the school events, productions or displays their child is involved in;
- discussing homework with their child in their first language, if English is not the main language spoken at home, and linking it to previous experiences;
- linking homework and other learning activities to the families' culture, history and language, linking with relevant services, clubs, associations and community; and
- ensuring there is a quiet study area for students to complete their homework tasks.

Support for Students, Parents and Carers

Teachers at The Currajong School understand that students have different learning styles and interests and may approach learning activities and homework differently. If you are concerned that your child may not understand the homework tasks that

have been set for him or her or is spending a long period of time completing their homework, we encourage you to speak to the child's classroom teacher at first point of contact and then a member of the leadership team.

EVALUATION

This policy will be reviewed as per our three-year review cycle or more often if necessary due to changes in regulations or circumstances.

Approval date:	Approved by:	Next review:
October 2021	School Board	October 2024



The Currajong School acknowledges the traditional owners of this country throughout Australia and their continuing connection to land and community. We pay our respects to them and their cultures and to the Elders past, present and emerging.